

Secondary Participation Council Report - 2015-16

SPC Membership

For the 2015-16 academic year, the parent members were: Maria Aguilar (Deputy Chairperson), Axel Centner, Santana Hovanessian, and Fathi Ounane (Secretary); and the staff members were: David Muiderman, Robert Harris (Chairperson) Mathieu Baudet and Nicolet Teunissen.

For the 2016-17 academic year, after due electoral process, the parent members will be: Maria Aguilar (Chairperson) and Fathi Ounane; the pupil members will be Noémie Faure and Zori Hovanessian; and the staff members will be: Clare Calton (Secretary), Violaine Pellerin, Nicolet Teunissen (Deputy Chairperson) and Bernard de Vries.

Statutory Duties

1) After due scrutiny, the Council approved the following:

- a) The Secondary School Guide for 2016-17;
- b) The Secondary School Support Plan for 2016-17;
- c) The Whole School Code of Behaviour for 2016-17;
- d) Whole School Camera Surveillance Protocol;
- e) The Whole School Medical Protocol.

2) After due scrutiny, the Council gave advice on the following:

- a) The Secondary School budgets for 2016;
- b) The Secondary Management framework for 2016-17;
- c) Holiday plan for 2016-2017;
- d) The multi annual secondary development plan.

Other Activities

1) The most significant component of each SPC meeting consists of a discussion of issues with the School Management which are either mandatory (by law) or are deemed important by the Council (either by themselves or their constituencies). Consequently, it asked for clarification and/or sort to improve the situation, as appropriate, with regard to the following concerns primarily:

- a) The communication level of the management with staff and parents;
- b) The communication level of staff with parents, particularly with regard to the use of e-learning and assessment;
- c) Student welfare, particularly with regard to bullying, sex education and both pastoral as well as pedagogical support;
- d) Pedagogical infrastructure, particularly with regard to option choices and preparation for university entrance;
- e) Language level in the classroom, particularly with regard to its diversity which may hinder academic progress, as well as proficiency tests;
- f) The yearly calendar and daily timetable, particularly with regard to the ten period day and study periods;
- g) Recruitment and retention of staff as well as introduction of middle management;
- h) Use of the internet, including telephone use in and outside of the classroom;
- i) Pupil population and distribution across language sections;
- j) The future plans for the school including the second campus;
- k) Security;
- l) Extracurricular activities, especially sport;
- m) Optimising use of the library;
- n) Pupils' nutritional intake through the canteen and vending machine;
- o) Liaison with other schools;
- p) Reduction in fees for children of staff members.

2) The Council gave the management two 'letters of advice' (one each from staff and parents) during the 2015-16 academic year, which were answered in November 2016.

3) Two members of the SPC, one parent, one teacher, attended the meetings of the Joint SPC, if necessary exchanging information with all the other schools within the Stichting Rijnlands Lyceum and its director about financial and academic events.